


S.G.A. GOVERNMENT DEGREE COLLEGE (AUTONOMOUS)
 (Re-accredited by NAAC with 'A' Grade, Affiliated to Andhra University)
YELLAMANCHILI - 531055, ANDHRA PRADESH
 Email : sgagdc,jkc@gmail.com
 

State Level Workshop on Single Major vs Double Major

★★★ ESTEEMED RESOURCE PERSONS ★★★


Dr. M. Sivaiah
 Principal, GDC Nakkapalli


Dr. CVSS Sastry
 Principal, GDC Madugula


Dr. B. Seetha Lakshmi
 Principal, GDC Sabbavaram


Dr. V. Chittabhai
 Principal, GDC Paderu


Dr. P. Kiran Kumar
 Principal, GDC Chodavaram


Dr. S. Raju
 Principal, GDC Narsipatnam

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Dr. P. Chandra Sekhar,
 Principal, Nodal College


Sri R. Ramarao
 DRC Coordinator


Sri K. Venkanna,
 IQAC Coordinator

will start by delivering the definitions and explanations of the Single Major and Double Major concepts.

Name of Resource person	Delivering insights into the Topic
Dr. M. Sivaiah	Academic Workload & Time Management
Dr. CVSS Sastry	Financial Considerations
Dr. B. Seetha Lakshmi	Career Implications
Dr. V. Chittabhai	Personal Goals and Interests
Dr. P. Kiran Kumar	Institutional Requirements & Process
Dr. S. Raju	Real-life examples / Testimonials

Report: Dr. P. Chandra Sekhar Role: Principal, Nodal College Contribution: Initiated the workshop with definitions and explanations of the concepts of <i>Single Major</i> and <i>Double Major</i>. Provided the foundational understanding necessary for the subsequent discussions by other speakers.	Report: Dr. B. Seetha Lakshmi Role: Principal, GDC Sabbavaram Topic: Career Implications Contribution: Examined the long-term career impacts on students under each system. Focused on employability, higher education prospects, and alignment with market demands.
Report: Dr. M. Sivaiah Role: Principal, GDC Nakkapalli Topic: Academic Workload & Time Management Contribution: Addressed how <i>Single Major</i> and <i>Double Major</i> structures impact teaching schedules, faculty load distribution, and time allocation for both students and teachers. Shared strategies for managing academic responsibilities effectively.	Report: Dr. P. Kiran Kumar Role: Principal, GDC Chodavaram Topic: Institutional Requirements & Process Contribution: Outlined the administrative and procedural steps institutions must follow to implement either academic structure. Covered curriculum design, policy compliance, and faculty readiness.
Report: Dr. CVSS Sastry Role: Principal, GDC Madugula Topic: Financial Considerations Contribution: Discussed cost implications of adopting <i>Single Major</i> versus <i>Double Major</i> systems, including budgeting for staff, resources, and infrastructure. Highlighted financial sustainability and potential funding requirements.	Report: Dr. S. Raju Role: Principal, GDC Narsipatnam Topic: Real-life Examples / Testimonials Contribution: Shared practical experiences and success stories from institutions that have implemented both <i>Single Major</i> and <i>Double Major</i> programs. Highlighted challenges and effective solutions.

Report on – “State Level Workshop on Single Major vs Double Major”

1. Dr. P. Chandra Sekhar

Designation: Principal, Nodal College

Role in Workshop: Opening resource person

Detailed Contribution:

Dr. Chandra Sekhar opened the workshop by establishing a common foundation of understanding for all participants. He delivered clear and structured definitions of *Single Major* and *Double Major* academic systems. His explanation highlighted:

Single Major: A focused degree structure in which the student studies one primary subject area in depth, supported by complementary electives.

Double Major: A structure where the student pursues two equally weighted major subjects, balancing coursework between both areas. He clarified the **terminology**, **historical context**, and **current relevance** of these systems in higher education. This set the stage for subsequent discussions by ensuring all attendees had a shared understanding of the concepts before exploring specific implications.



2. Dr. M. Sivaiah

Designation: Principal, GDC Nakkapalli

Topic: Academic Workload & Time Management

Detailed Contribution:

Dr. Sivaiah analyzed how the two academic structures affect the distribution of teaching and learning time.

Key Points:

Faculty Load: In *Single Major* programs, workload is concentrated in one subject area, simplifying teaching allocations. In *Double Major* systems, workload must be balanced across departments, requiring coordination.

Student Time Management: Students in a *Double Major* system face a more complex schedule, demanding stronger organizational skills to meet the requirements of two distinct fields.

Institutional Planning: Time-tabling and course sequencing become more challenging in *Double Major* setups.

Significance: His insights emphasized the need for institutions to plan resource allocation carefully to prevent overburdening faculty and students.



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Dr. V. Chittabhai
Principal, GDC Paduru



Dr. P. Kiran Kumar
Principal, GDC Chodavaram



Dr. S. Raju
Principal, GDC Narasipatnam

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3. Dr. CVSS Sastry

Designation: Principal, GDC Madugula

Topic: Financial Considerations

Detailed Contribution:

Dr. Sastry addressed the economic aspects of implementing and maintaining both systems.

Key Points:

Cost Structure: *Double Major* programs often require hiring additional faculty and offering more specialized courses, increasing operational costs.

Infrastructure: Laboratory space, libraries, and equipment may need expansion to accommodate both majors.

Funding Sources: Suggested exploring government grants, collaborations, and self-financing courses to manage costs.

Significance: His session made it clear that financial sustainability must be a core consideration before introducing a *Double Major* framework.



4. Dr. B. Seetha Lakshmi

Designation: Principal, GDC Sabbavaram

Topic: Career Implications

Detailed Contribution:

Dr. Seetha Lakshmi focused on the impact of each system on students' future opportunities.

Key Points:

Single Major Graduates: May have deeper expertise in one field, making them strong candidates for specialized roles or postgraduate studies.

Double Major Graduates: Gain versatility, appealing to employers who value multi-disciplinary knowledge.

Competitive Advantage: Certain sectors prefer double majors (e.g., Economics + Computer Science) for their interdisciplinary value.

Significance: She highlighted that the choice should be guided by the student's career goals, industry trends, and further study ambitions.



5. Dr. V. Chittabbai

Designation: Principal, GDC Paderu

Topic: Personal Goals and Interests

Detailed Contribution:

Dr. Chittabbai's talk revolved around aligning academic structures with individual student aspirations.

Key Points:

Students passionate about one discipline may excel in a *Single Major* setting.

Those with diverse interests may thrive in *Double Major* programs, provided they can handle the workload.

Encouraged career counseling sessions to help students make informed decisions.

Significance: His message reinforced that student choice should not be purely institutional but should reflect personal strengths and ambitions.



6. Dr. P. Kiran Kumar

Designation: Principal, GDC Chodavaram

Topic: Institutional Requirements & Process

Detailed Contribution:

Dr. Kiran Kumar outlined the procedural, administrative, and policy-oriented aspects of implementing either system.

Key Points:

Curriculum Design: Needs careful structuring to ensure compliance with educational regulations.

Faculty Training: Teachers may require skill enhancement to teach interdisciplinary courses.

Approval Process: Described the necessary steps for getting academic council and affiliating university approvals.

Significance: His talk served as a practical guide for institutions considering curriculum restructuring.



7. Dr. S. Raju

Designation: Principal, GDC Narsipatnam

Topic: Real-life Examples / Testimonials

Detailed Contribution:

Dr. Raju shared case studies and testimonials from institutions that have implemented *Single Major* and *Double Major* programs.

Key Points:

Success stories of students benefiting from *Double Majors* in competitive job markets.

Examples where *Single Majors* produced top specialists in niche fields.

Highlighted common challenges such as timetable clashes, faculty shortages, and student stress.

Significance: His session gave the audience concrete evidence of the advantages and limitations of both systems.



Other Speakers

